

Streszczenie pracy i słowa kluczowe w języku angielskim

"Entering adulthood of people with profound mental retardation – socialisation determinants" prepared under the supervision of Piotr Mikiewicz, Ph, prof. of DSW University

The main purpose of the present doctoral dissertation is to understand the process of entering adulthood of people with profound intellectual disability and its socialisation determinants. Entering adulthood for these people, as for people with intellectual norm, is challenging and depends on the socialisation process carried out during the period. In this doctoral thesis I have tried to show to what extent adulthood for people with profound mental retardation is achievable by referring to R. J. Havighurst's concept of human developmental tasks and E. Erikson's psychosocial concept. My research has shown that these individuals are not able to reach full adulthood. Their lack of fulfillment of the developmental tasks of previous periods prevents them from taking on the subsequent challenges assigned to the next developmental stages. These individuals are not prepared for adulthood, as a result of the social construct of disability depicting these individuals as 'eternal children'.

In the first chapter of my thesis, I present society's attitudes towards people with profound intellectual disabilities and their families, and models of disability that differ in perspective and approach in different historical periods. In the second chapter I focus on the changes that occur in the family as a result of the birth of a child with a disability, both in terms of family functions and parental attitudes. The key chapter is the third devoted to adulthood of people with profound mental retardation, in which I discuss in detail aspects of adulthood such as autonomy and its various types, and the social roles inherent in this period of a person's life. The fourth chapter refers to the concept of human development as a frame of reference for interpreting the entry into adulthood of people with profound intellectual disability. In the next chapter, I present sociological concepts that emphasise the importance of social constructs in the creation of social reality. The sixth chapter is an introduction to the methodology of my own research, in which I outline the research procedure. In the seventh chapter, I analyse my own research with reference to the analytical categories reconstructed in the theoretical part. The last part of the thesis is the conclusion, which is an attempt to understand the process of entering adulthood of

people with profound intellectual disability and its socialisation conditions in relation to the developmental and sociological concepts I adopted.

Keywords: family of a child with disabilities, transition into adulthood, profound intellectual disability, social construction of reality, developmental task concept, psychosocial development concept, autonomy, social roles